Glebe Academy Career Related learning and aspirations Programme 2627

CDI Framework



Year 1

Y1	CDI Link	Bench Mark	Key Objectives/links to PSHE	Curriculum Links	Enrichment
Autumn Term	GTL EP MC CO BP BLW	3, 4	Children to start to listen to each other's suggestions to plan and top plan to achieve an outcome	Term 1a PSHE Unit: Relationships, families and friends. Term 1b PSHE Unit: Staying Safe Community focus: Unifrog Careers Lesson: Who do you trust to ask for help? (MC) Can we run a workshop together? (EP) History Career focus: Astronaut	Term 1B – Christmas craft event – children to design a Christmas craft to sell at the Christmas fair (EP, CO) Skype a Scientist (GTL, BP) Parental engagement session - Stay and learn session - Maths (GTL) Shark in the Park online literacy event - live author/illustrator event, draw along. (MC, EP, GTL) Black History Month Work: Challenging stereotypes in science focus (BP, GTL, CO)

				Geography Career focus: Meteorologist Science career focus:	Anti-bullying week. (GTL, CO) Theatre visit to school - Cinderella (EP, BLW) Nativity Performance for KS1 - Whoopsie Daisy Angel. (EP, BLW, CO)
Spring Term	GTL EP MC CO BP BLW	2, 3, 4, 5, 6	To explore the world of work through the people who help us PSHE topics. Gain a greater understanding of the world around them and the roles people do.	Term 1a PSHE Unit: Health and Wellbeing Term 1b PSHE Unit: Political Literacy (Manchester University pilot lesson) Unifrog Careers Lesson: How can I volunteer? (GTL) Community focus lesson: History Career focus: Town planner Geography Career focus: Town planner Science career focus:	Careers week opportunities – Visitors to TBC, tackling stereotypes, financial literacy lessons (KS1 lesson plans) (EP, GTL, MC, CO, BLW, BP) British Science week - science careers work (explicit learning) (GTL, EP, MC, CO, BP) Skype a Scientist (GTL, BP) Off Site visit - Trip to Englesea (EP, MC, CO) Pep the Poet whole school visit (in conjunction with World Book Day) (CO, EP, GTL) Children's mental health week. (GTL, CO) Safer Internet Day (GTL, BP)
Summer Term	GTL EP MC CO BP BLW	2, 3, 4, 5, 6	To ask questions about what people do for a living Talk about things they are good at and want to improve on Start to think about jobs they might like to do in the future	Term 3: PSHE Unit: Personal Development and Social Responsibility Unifrog Careers Lesson: How are jobs in the past different to now? (GTL) What jobs do people do around me? (BLW). Who do I look up to? (CO) Community focus lesson:	Skype a scientist (GTL, BP) Aspirations work during Transition sessions - why I'm Special (GTL, MC, CO, BLW) Heritage week – local area and heroes appreciation work (locality and LMI link (EP, BLW) Pupil Council class vote (MC, CO, BP) Glebe's Got Talent. (EP, CO, BLW)

				History Career focus: Journalist Geography Career focus: Pilot Science career focus:	

Year 2

Y2	CDI Link	Bench Mark	Key Objectives	Curriculum Links	Enrichment
Autumn Term	GTL EP MC CO BP BLW	3, 4	Plan for themselves, communicating in a positive and respectful way. Start to understand how we make money and suggest ways that this can improve our school	Term 1a PSHE Unit: Relationships, families and friends. Term 1b PSHE Unit: Staying Safe Community focus lesson: Unifrog Careers Lesson: Why do some jobs have uniforms? (EP) History Career focus: Jobs in a seaside town Geography Career focus: Marine conservationist Science career focus:	Term 1B – Christmas craft event – children to design a Christmas craft to sell at the Christmas fair (EP, CO) Skype a Scientist (GTL, BP) Parental engagement session - Stay and learn session - Maths - (GTL) Shark in the Park online literacy event - live author/illustrator event, draw along. (MC, EP, GTL) Black History Month Work: Challenging stereotypes in science focus (BP, GTL, CO) Anti-bullying week. (GTL, CO) Theatre visit to school - Cinderella (EP, BLW) Nativity Performance for KS1 - Whoopsie Daisy Angel. (EP, BLW, CO)
Spring Term	GTL EP MC CO BP BLW	2, 3, 4, 5, 6	To explore the world of work through the people who help us PSHE topics. Gain a greater understanding of the world	Term 2: PSHE Unit: Health and wellbeing Unifrog Careers Lesson: How can schools and jobs protect the environment? (STBP)	Careers week opportunities – Visitors to TBC, tackling stereotypes, financial literacy lessons (KS1 lesson plans) (EP, GTL, MC, CO, BLW, BP) British Science week - science careers work (explicit learning) (GTL, EP, MC, CO, BP)

			around them and the roles people do. Empathise and explore why people choose to do what they do,	Community focus lesson: History Career focus: Living Historian Geography Career focus: Tree surgeon Science career focus:	Local area study Skype a scientist (GTL, BP) Pep the Poet whole school visit (in conjunction with World Book Day) (CO, EP, GTL) Safer Internet Day (GTL, BP) Children's mental health week. (GTL, CO)
Summer Term	GTL EP MC CO BP BLW	2, 3, 4, 5, 6	To ask questions about what people do for a living Talk about things they are good at and want to improve on Start to think about jobs they might like to do in the future	Term 3 PSHE Unit: Personal development and social responsibility. Unifrog Careers Lesson: What happens when you start a job? (BLW) What am I good at? (GTL) What would I like to do in the future? (CO) Community focus lesson: History Career focus: Travel Consultant Geography Career focus: Marine Biologist Science career focus:	Skype a scientist (GTL, BP) Heritage week – local area and heroes appreciation work (locality and LMI link) (EP, BLW) Off site visit - Sudbury Museum of Childhood. (EP, MC, CO) Aspirations work during Transition sessions - why I'm Special (GTL, MC, CO, BLW) Pupil Council class vote (MC, CO, BP) Glebe's Got Talent. (EP, CO, BLW)

Year 3

Y3	CDI Link	Bench Mark	Key Objectives	Curriculum Coverage	Enrichment
Autumn Term	GTL EP MC CO BP BLW	3,4	Describe what you are like, what you are good at and what you enjoy doing Explain how to get what you want Describe the main types of employment in your area: past, present and emerging Know how to make plans and decisions carefully	Term 1a PSHE Unit: Relationships, families and friends. Term 1b PSHE Unit: Staying Safe Unifrog Careers Lesson: What is a career journey? (MC) Who can help me improve? (CO) Community focus lesson: History Career focus: Archaeologist Geography Career focus: Community Cohesion Officer Science career focus:	Sound Foundations (Mitchell, dance, musicians and performance extravaganza) (CO, GTL, BP) Term 1B – Christmas craft event – children to design a Christmas craft to sell at the Christmas fair (EP, CO) Skype a Scientist (GTL, BP) Parental engagement session - Stay and learn session - Maths (GTL) Shark in the Park online literacy event - live author/illustrator event, draw along. (MC, EP, GTL) Black History Month Work: Challenging stereotypes in science focus (BP, GTL, CO) Anti-bullying week. (GTL, CO) Theatre visit to school - Cinderella (EP, BLW)
Spring Term	GTL EP MC CO BP BLW	2,3,4,5	Describe what you are like, what you are good at and what you enjoy doing Give examples of what it means to have a career Identify key qualities and skills that employers are looking for	Term 2 PSHE Unit: Health and wellbeing Political Literacy (Manchester University pilot lessons) Unifrog Careers Lesson: What are career sectors? (EP) Community focus lesson:	Careers week opportunities – Visitors to TBC, tackling stereotypes, financial literacy lessons (KS1 lesson plans) (EP, GTL, MC, CO, BLW, BP) British Science week - science careers work (explicit learning) (GTL, EP, MC, CO, BP) Skype a Scientist (GTL, BP) Pep the Poet whole school visit (in conjunction with World Book Day) (CO, EP, GTL)

			Describe the main types of employment in your area: past, present and emerging Show that you can use your initiative and be enterprising	History Career focus: Egyptologist Geography Career focus: Cabin Crew Science career focus:	Safer Internet Day (GTL, BP) Children's mental health week. (GTL, CO)
Summer Term	GTL EP MC CO BP BLW	2,3,4,5	Describe what you are like, what you are good at and what you enjoy doing Show that you can make considered decisions about saving, spending and giving Explain how to get what you want Describe a local business, how it is run and the products and/or services it provides Give examples of what people like and dislike about the work they do Identify key qualities and skills that employers are looking for Recognise the harm caused by stereotyping and discrimination and the importance of treating people fairly	Term 3 PSHE Unit: Personal development and social responsibility. Unifrog Careers Lesson: How can I balance work at school and at home? (GLT) What does success look like? (GLT) STBP) How does technology impact Community focus lesson: History Career focus: Assistant Learning Officer Geography Career focus: Volcano vlogger Science career focus:	Skype a scientist (GTL, BP) Summer Fair enterprise opportunity (in conjunction with junior leadership changemakers, seed sale) Aspirations work during Transition sessions (GTL, MC, CO, BLW) Pupil interviews for next year's junior leadership teams - visitors from across the trust involved in interview and selection process. Heritage week – local area and heroes appreciation work (locality and LMI link) (EP, BLW) Off site visit - Museum of Manchester - Ancient Egyptian focus. (EP, MC, CO) Pupil Council class vote (MC, CO, BP) Glebe's Got Talent. (EP, CO, BLW)

			Identify what you are learning from careers, employability and enterprise activities and experiences Describe the main types of employment in your area: past, present and emerging Show that you can use your initiative and be enterprising		

Year 4

Y4	CDI Link	Bench Mark	Key Objectives	Curriculum Coverage	Enrichment
Autumn Term	GTL EP MC CO BP BLW	3,4	Describe what you are like, what you are good at and what you enjoy doing Explain how to get what you want Describe the main types of employment in your area: past, present and emerging Know how to make plans and decisions carefully	Term 1a PSHE Unit: Relationships, families and friends. Term 1b PSHE Unit: Staying safe. Unifrog Careers Lesson: How can stereotypes affect careers? (GLT) How do subjects at school link to jobs? (BLW) Community focus lesson: History Career focus: Bio-archaelogist Geography Career focus: apprentice countryside officer Science career focus:	Term 1B – Christmas craft event – children to design a Christmas craft to sell at the Christmas fair (EP, CO) Skype a scientist (GTL, BP) Sound Foundations (Mitchell, dance, musicians and performance extravaganza)(CO, GTL, BP) Off site inter-sports event - dodgeball competition (EP, MC, CO) Off site visit - Mitchell Arts - Flow film screening (EP, MC, CO) Black History Month Work: Challenging stereotypes in science focus (BP, GTL, CO) Muller Draw a Cow Winners Event, Angel Square Parental engagement session - Stay and learn session - Maths (GTL)

					Anti-bullying week. (GTL, CO) Theatre visit to school - Cinderella (EP, BLW)
Spring Term	GTL EP MC CO BP BLW	2,3,4,5	Describe what you are like, what you are good at and what you enjoy doing Give examples of what it means to have a career Identify key qualities and skills that employers are looking for Describe the main types of employment in your area: past, present and emerging Show that you can use your initiative and be enterprising	Term 2 PSHE Unit: Health and wellbeing Unifrog Careers Lesson: (BLW) Why do people do different types of work? (STBP) Do stories contain accurate careers information? Community focus lesson: History Career focus: Museum Curator Geography Career focus: Geography teacher Science career focus:	Careers week opportunities – Visitors to TBC, tackling stereotypes, financial literacy lessons (KS1 lesson plans) (EP, GTL, MC, CO, BLW, BP) British Science week - science careers work (explicit learning) (GTL, EP, MC, CO, BP) Skype a Scientist (GTL, BP) Off Site visit - River Study (EP, MC, CO) Pep the Poet whole school visit (in conjunction with World Book Day) (CO, EP, GTL) Safer Internet Day (GTL, BP) Children's mental health week. (GTL, CO)
Summer Term	GTL EP MC CO BP BLW	2,3,4,5	Describe what you are like, what you are good at and what you enjoy doing Show that you can make considered decisions about saving, spending and giving Explain how to get what you want Describe a local business, how it is run and the	Term 3 PSHE Unit: Personal development and social responsibility. Unifrog Careers Lesson: CO) How do different jobs work together? (MC) How can I achieve a goal? Community focus lesson: History Career focus: Teacher	Skype a scientist (GTL, BP) Summer Fair enterprise opportunity (in conjunction with junior leadership changemakers, seed sale, fruit pots etc) 11 by 11 (local area appreciation) TBC Transition work on aspirations (GTL, MC, CO, BLW) Pupil interviews for next years junior leadership teams - visitors from across the trust involved in interview and selection process. (GTL, BP, MC)

			products and/or services it provides Give examples of what people like and dislike about the work they do Identify key qualities and skills that employers are looking for Recognise the harm caused by stereotyping and discrimination and the importance of treating people fairly Identify what you are learning from careers, employability and enterprise activities and experiences Describe the main types of employment in your area: past, present and emerging Show that you can use your initiative and be enterprising	Geography Career focus: Science officer Science career focus:	Heritage week – local area and heroes appreciation work (locality and LMI link) (EP, BLW) Pupil Council class vote (MC, CO, BP) Glebe's Got Talent. (EP, CO, BLW) Summer Production KS2 (MC, CO, BLW) Off site Visit - Recording studio (MC, BP, BLW)

Year 5

Y5	CDI LInk	Bench Mark	Key Objectives	Curriculum Coverage	Enrichment
Autumn	GTL EP MC	2,3,4,5	Describe what you are like, what you are good at and what you enjoy doing	Term 1a PSHE Unit: Relationships, families and friends.	Christmas craft enterprise event – work to be done planning, costing and calculating profit. (EP, CO, BP)

Term	CO BP BLW		Explain how to get what you want Give examples of what it means to have a career Identify key qualities and skills that employers are looking for Describe the main types of employment in your area: past, present and emerging Know how to make plans and decisions carefully	Term 1b PSHE Unit: Staying safe. Unifrog Careers Lesson: (GLT) What are skills? (STBP) How can we prevent harmful work? Community focus lesson: History Career focus: Ceramicist Geography Career focus: Flood risk modelling officer Science career focus:	Skype a scientist (GTL, BP) Sound Foundations (Mitchell, dance, musicians and performance extravaganza) (CO, GTL, BP) Eco warriors/forest school (GTL, EP) Trust-wide gymnastics competition (GTL, CO, BLW) Off-site visit – Gladstone Pottery Museum (EP, MC, CO) Black History Month Work: Challenging stereotypes in science focus (BP, GTL, CO) Muller Draw a Cow Winners Event, Angel Square Parental engagement session - Stay and learn session - Maths (GTL) Anti-bullying week. (GTL, CO) Theatre visit to school - Cinderella (EP, BLW)
Spring Term	GTL EP MC CO BP BLW	2,3,4,5,6,7	Describe what you are like, what you are good at and what you enjoy doing Give examples of what it means to have a career Identify key qualities and skills that employers are looking for Describe the main types of employment in your area: past, present and emerging	Term 2 PSHE Unit: Health and wellbeing Unifrog Careers Lesson: (CO) Which jobs might be needed in the future? Community focus lesson: History Career focus: research manager Geography Career focus: ecologist Science career focus:	Careers week opportunities – Visitors to TBC, tackling stereotypes, financial literacy lessons (KS1 lesson plans) (EP, GTL, MC, CO, BLW, BP) British Science week - science careers work (explicit learning) (GTL, EP, MC, CO, BP) Skype a scientist (GTL, BP) Enterprise – TBC Pep the Poet whole school visit (in conjunction with World Book Day) (CO, EP, GTL) Safer Internet Day (GTL, BP)

			Show that you can use your initiative and be enterprising Show that you can make considered decisions about saving, spending and giving Know how to make a good impression on other people		Children's mental health week. (GTL, CO)
Summer Term	GTL EP MC CO BP BLW	2,3,4,5,6,7	Describe what you are like, what you are good at and what you enjoy doing Explain how to get what you want Describe a local business, how it is run and the products and/or services it provides Give examples of what people like and dislike about the work they do Identify key qualities and skills that employers are looking for Recognise the harm caused by stereotyping and discrimination and the importance of treating people fairly Identify what you are learning from careers, employability and	Term 3 PSHE Unit: Personal development and social responsibility. Unifrog Careers Lesson: (BLW) Why do people work for charities? EP) What skills do people need for different jobs? (MC) How can I make a good decision? Community focus lesson: History Career focus: Paralegal Geography Career focus: Globe maker Science career focus:	Summer fair enterprise event – various roles and responsibilities including budgeting, ordering and setting up the stalls. (CO, BP, BLW) Skype a scientist (GTL, BP) St Peter's taster sessions – TBC (EP, CO) Parental focus and workshop, drop in sessions Pupil interviews for next years junior leadership teams - visitors from across the trust involved in interview and selection process. (GTL, BP, MC) Heritage Week – locality links and local heroes work (LMI linked) (EP, BLW) Aspirations work during Transition sessions - Compass for Life, THRIVE (GTL, MC, CO, BLW) Pupil Council class vote (MC, CO, BP) Glebe's Got Talent. (EP, CO, BLW) Summer Production KS2 (MC, CO, BLW) Off site Visit - Recording studio (MC, BP, BLW)

			enterprise activities and experiences Describe the main types of employment in your area: past, present and emerging Show that you can use your initiative and be enterprising Show that you can make considered decisions about saving, spending and giving Identify ways of making successful transitions such as the move from primary to secondary school Be able to compare information about the secondary education choices open to you		

Year 6

Y6	CDI Link	Bench Mark	Key Objectives	Curriculum Coverage	Enrichment
Autumn Term	GTL EP MC CO BP BLW	2,3,4,5	Describe what you are like, what you are good at and what you enjoy doing Explain how to get what you want	Term 1a PSHE Unit Relationships, families and friends. Term 1b PSHE Unit: Staying safe.	Christmas craft enterprise event – work to be done planning, costing and calculating profit. (EP, CO, BP) Skype a scientist (GTL, BP)

			Give examples of what it means to have a career Identify key qualities and skills that employers are looking for Describe the main types of employment in your area: past, present and emerging Know how to make plans and decisions carefully	Unifrog Careers Lesson: (GLT) How do challenges help you grow? (BLW) How can I manage money? Community focus lesson: History Career focus: Museum Curator Geography Career focus: fuel scientist Science career focus:	Sound Foundations (Mitchell, dance, musicians and performance extravaganza) (CO, GTL, BP) Trust-wide GoIT competition Off Site visit to Bent Dairy Farm/Tissington Hall (EP, MC, CO) Stanley Head Residential Visit - November 26 (CO, GTL, EP, BLW) Black History Month Work: Challenging stereotypes in science focus (BP, GTL, CO) Muller Draw a Cow Winners Event, Angel Square Parental engagement session - Stay and learn session - Maths Anti-bullying week. (GTL, CO) Theatre visit to school - Cinderella (EP, BLW)
Spring Term	GTL EP MC CO BP BLW	2,3,4,5,6,7	Describe what you are like, what you are good at and what you enjoy doing Give examples of what it means to have a career Identify key qualities and skills that employers are looking for Describe the main types of employment in your area: past, present and emerging Show that you can use your initiative and be enterprising	Term 2 PSHE Unit: Health and wellbeing Unifrog Careers Lesson: (STBP) How might working life change in the future? (CO) What is it like to set up a business? Community focus lesson: History Career focus: Solicitor Geography Career focus: Sustainable events manager Science career focus:	Careers week opportunities – Visitors to TBC, tackling stereotypes, financial literacy lessons (KS1 lesson plans) (EP, GTL, MC, CO, BLW, BP) British Science week - science careers work (explicit learning) (GTL, EP, MC, CO, BP) JCB girls into STEM workshop – dates TBC (GTL, CO) Skype a scientist (GTL, BP) Junior cadets with Charlotte (PCSO) (GTL, CO) GoIT challenge finals @ Angel Square (BLW, CO, BP) Pep the Poet whole school visit (in conjunction with World Book Day) (CO, EP, GTL) Safer Internet Day (GTL, BP)

			Show that you can make considered decisions about saving, spending and giving Know how to make a good impression on other people		Children's mental health week. (GTL, CO)
Summer Term	GTL EP MC CO BP BLW	2,3,4,5,6,7	Describe what you are like, what you are good at and what you enjoy doing Explain how to get what you want Describe a local business, how it is run and the products and/or services it provides Give examples of what people like and dislike about the work they do Identify key qualities and skills that employers are looking for Recognise the harm caused by stereotyping and discrimination and the importance of treating people fairly Identify what you are learning from careers, employability and enterprise activities and experiences	Term 3 PSHE Unit: Personal development and social responsibility. Unifrog Careers Lesson: (EP) Why are qualifications important for jobs? (MC) How can I prepare for change? Community focus lesson: History Career focus: Art historian Geography Career focus: startup travel company Science career focus:	St Peter's transitions – to be finalised (GTL) Careers fair? (liaise with St Peter's) TBC Valentine Clays industry visits (CO, EP, BP) KMF racing (engineering/teamwork/STEM roles) Date TBC for this year (BLW, CO) Summer fair enterprise event – various roles and responsibilities including budgeting, ordering and setting up the stalls. (CO, BP, BLW) Skype a scientist (GTL, BP) Parental focus and workshop, drop in sessions Heritage Week – locality links and local heroes work (LMI linked) (EP, BLW) Aspirations work during Transition sessions - Compass for Life, THRIVE (GTL, MC, CO, BLW) Pupil Council class vote (MC, CO, BP) Glebe's Got Talent. (EP, CO, BLW) Summer Production KS2 (MC, CO, BLW) Off site Visit - Recording studio (MC, BP, BLW)

			Describe the main types of employment in your area: past, present and emerging Show that you can use your initiative and be enterprising Show that you can make considered decisions about saving, spending and giving Identify ways of making successful transitions such as the move from primary to secondary school Be able to compare information about the secondary education choices open to you		