

	<h2 style="text-align: center;">Glebe Guide to PE</h2> <p style="text-align: center;">V.30.06.22</p>	<p>Cultural Capital</p> <p>Encouraging children to live healthy lifestyles is taken very seriously at Glebe Academy. Nurturing children in sportsmanship, team work, active lifestyles and healthy eating gives solid foundations for children to achieve anything they set their mind to.</p>	<p>Enrichment</p> <ul style="list-style-type: none"> ● Yearly Sports Days ● Local Authority Sports Competitions ● Holiday Hubb ● Y6 Stanley Head ● Fruit and Vegetable tasting sessions ● Before and after school clubs; parent and school funded. ● Links with local sporting clubs. ● Links with Port Vale. 	<p>What we use to support our curriculum delivery?</p> <ul style="list-style-type: none"> ● Cornerstones Imaginative Learning Projects, taken from the National Curriculum. ● Port Vale Coaches ● Premier Sports Coaches
<p>Intent - The Why (including the Glebe-ified bits)</p>		<p>Implementation – The How (*including how/when we assess)</p>		<p>Impact – The So What</p>
<p>At Glebe Academy, we strive to give our children the opportunity to experience a rich, broad and balanced approach to Physical Education through the school curriculum, competitions and the enthusiasm of our staff team. Our aim is to create a learner who is aspirational, passionate, cares for all, works collaboratively and embraces learning forever. Glebe Academy also teaches the need for fairness and equality through the sporting culture and into their everyday life. At our school, we nurture and inspire our children to learn, develop and thrive through embracing our core values and actively using their knowledge of the wider curriculum during PE and other active times during the school day.</p> <p>Our PE curriculum is highly enriched through a wide range of resources and external support. We ensure all children have the opportunity to be active throughout the school day, and our outside agencies (Premier Sport and Port Value) enrich lunchtimes through running daily activities alongside Learning Support Practitioners (LSPS), promoting it to other year and encouraging other children to become more active and healthy. At Glebe Academy, we have been highly</p>		<p>Daily</p>	<p>Teaching staff and specialist sports providers make formative assessments throughout the year, and records children's progress in a log. Every child's progress is measured using a traffic light system which is fed back to parents and class teachers every half term. This is measured against the National Curriculum for KS1 and KS2.</p> <p>Class Teachers make termly assessments in PE, reviewing children's progress and using this to inform future teaching.</p> <p>EYFS</p> <p>XXXXXXXXXXXX</p> <p>Key Stage 1</p> <p>In 2019 93% of children achieved either expected standards in PE or above.</p> <p>Key Stage 2</p>	
		<ul style="list-style-type: none"> ● Travel tracker-encouraging children to get to school in healthy ways ● Daily break times and lunchtimes with specific class having PE coaches to encourage physical activity during these times. ● Before and after school clubs daily-specific activities around fitness. ● All of KS1 are provided with a free piece of fruit to encourage healthy eating. ● The school kitchen cook daily healthy meals for children in school. ● EYFS-Activities-Outdoor learning provision 		
		<p>Weekly</p>		
<ul style="list-style-type: none"> ● 2 hours of PE for each class per week. ● Year 3, 4, 5 and 6 go swimming at local swimming pool and are taught by specialist swimming teachers. ● Sporting achievements both in and outside school are celebrated in a weekly celebration assembly. ● Friday well-being sessions in each class, where cross curricular links to PE are incorporated; such as Yoga, Meditation. ● Whole school assemblies with topics such as; healthy lifestyles, wellbeing, team work ● Whole school displays celebrating and teaching PE. ● Assessment within lessons ● Non-physical participants-roles throughout PE lessons. ● EYFS. 				
<p>Half termly/Termly</p>				

<p>successful through our sporting success and the children are very proud of what we have achieved, they demonstrate clear respect for others and their levels of sportsmanship is often commended when we are out competing. In Year 6, the children are given the opportunity to go on a residential to Stanley Head in Staffordshire. This is a highlight of their education and is often where we see all the values in real life situations. Children are given the opportunity to immerse themselves in outdoor and adventurous activities and experience the sense of achievement when they push their limits. Through our link to the South Stoke Sports Partnership, the children are given the opportunity to compete in a range of sports and tournaments (tag rugby, netball, girl's football, cricket, tennis, sports hall athletics, and inclusion competitions, to name a few). Our other partnership is with Premier Sports and Port Vale who help to enrich our curriculum further by offering extra-curricular clubs as well as teaching PE to our KS2 children. Premier Sports also offer different sporting opportunities such as; glow sports, fencing, tri-golf, bubble sports and dodgeball. At Glebe Academy, children also have opportunities to other experiences above and beyond, such as bike ability, travel tracker, SF, Holiday Hubb sessions, Funtrition and breakfast club. We have been awarded the Silver Sports Award through our high levels of inclusion, competition and the leadership opportunities given to our children.</p>	<ul style="list-style-type: none"> ● Cross curricular links in other subjects, for example: Science-how fitness effects the body. ● Termly data tracking for all children in PE. Analysed by subject leader to monitor progress and review impact. ● Sports coaches complete termly fitness tests to review termly progress fitness levels in Year groups 1-6. ● Year 6 given the opportunity to visit Stanley Head as part of a residential visit where fitness and team work is one of the main focuses of the week. ● Trips for each class are organised that incorporate health and fitness, for example: A trip to Think Tank Birmingham to look at the effect of exercise on the body. ● Specific ILP topics relating to PE, for example: Bounce in Year 2 and Burps, Bottoms and Bile in Year 4. ● Every year each class performs in a class assembly. There is usually elements of PE weaved through these assemblies. ● PE leaders trained to develop sport across school. ● A group of children and taken to Sound Foundations each year which is a celebration of dance and music and children have the opportunities to perform. ● Year 4/5 children have yearly opportunities to partake in Bike Ability-a cycling proficiency course. ● EYFS-Activities-Outdoor learning provision ● City of Stoke Dance competition-group of children attend annually. 	<p>In 2019 87% of children achieved either expected standards in PE or above.</p> <p>Impact of Swimming (from funding).</p>
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