

	<p>Glebe Guide to Music 06.09.22</p>	<p>Cultural Capital</p> <p>Music at Glebe Academy provides children with opportunities to explore Music in ways that would not always be possible outside of school. The curriculum and enriching experiences are designed in such a way that the confidence, talents and natural creative flares of all individual children are nurtured and encouraged to grow.</p>	<p>Enrichment</p> <p>Throughout the year children are given a number of enriching opportunities in Music, we attend multiple Christmas lights switch on events where our school choir performs along with other schools. Our connections with our local church mean that we are able to attend Church services and perform our practised hymns at certain times of the year. Our school choir is also joins in with Sound Foundation Productions and performances at school fairs. Every week children attend a singing assembly and every half term classes take part in a Music Showcase. We have a Music specialist that comes into school every week to deliver lessons, whilst here he also holds a 'Rockband' after school club and prepares children to take part in Music Medal Assessments. In school we have a range of instruments including full class sets of guitars and Ukuleles as well as djembes and boxes of percussion.</p>	<p>What we use to support our curriculum delivery?</p> <p>National Curriculum guidance used to identify objectives and map out unit content Cornerstones used to support learning opportunities Music Specialist delivers enriching lessons to 4 of our classes.</p>
<p>Intent - The Why (including the Glebe-ified bits)</p>		<p>Implementation – The How (*including how/when we assess)</p>		<p>Impact – The So What</p>
<p>Music at Glebe Academy upholds the school's vision statement of being an aspirational, passionate, collaborative and forever learner. The curriculum focuses on the children's love of learning being awoken with curiosity and passion. Our children become hungry to be the best by being brave enough to take risks and grow in confidence enabling them to be successful beyond primary school.</p> <p>Our curriculum ensures our children understand the importance of respect, fairness and equality, ensuring they leave our school prepared for life and able to overcome barriers beyond primary school.</p>		<p>Daily</p> <p>Every day children are exposed to our composer of the week through assemblies where music from that week's composer is played upon arrival and departure.</p>		<p>Here at Glebe Academy end of unit outcomes are performance based, and are assessed formatively, and also through both self and peer assessment. On a weekly basis all children are given the opportunity to demonstrate their newly learned skills by performing in front of other in class or by performing as a class in a performance setting. We believe that it is important for children to have the experience of performing in front of a large group or audience and so encourage participation in shows and events throughout the year.</p>
		<p>Weekly</p> <p>Every week a Music specialist comes into school to teach Music to our classes. All classes have a weekly exciting and enriching lesson with their teacher or our Music Specialist, using the 'Charanga' Music Scheme to give structure and deepen their learning. During one lunch time each week children are invited to join our Music Specialist in an additional music session to practise and perform in order to achieve Music medal awards. Some of our Year 6 children are invited to join our after school Rock band club with our Music Specialist, they meet once a week to practise their songs and re given the chance to take part in inter school showcases called 'Rock offs' Linked with our PSHE and Behaviour System, Music is used as an exciting 50 dojo reward where children can request a song of their choice be played during lunch time each week. To ensure that all things Music are happening as they should, each week there is a meeting between the Music Specialist and the Music School Lead.</p>		
		<p>Half termly/Termly</p>		

	<p>Medium Term Plan of Music for each year group identifying a weekly focus and knowledge / skills outcomes</p> <p>Class teacher formative and summative assessment using DCPRo online tracking tools against key skills for Music</p> <p>Subject leader data analysis and monitoring of lessons/ children's work / pupil interviews etc.</p> <p>Music Showcase performances for classes to show what they have been learning and share with the school and parents.</p> <p>Our 'Rockband' are invited to join in with interschool showcases called 'Rock offs'.</p>	
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