



Our PSHE lessons this half term in Year Y4

This half term, our classes will all be learning about the topic valuing Difference. The majority of the content in these lessons is now statutory, in line with the Relationships and Health curriculum that became compulsory for schools in September 2020. When this was introduced we underwent a period of consultation where the proposed changes were set out and parents were invited to give feedback, and this helped us to shape our curriculum.

We feel it would be useful for our parents and carers to have a clear idea of what sort of content is being introduced in our lessons as they are REALLY important topics and often provoke discussion and questions which may also be brought home. Please rest assured that all lesson content is handled with sensitivity, respect and in an age appropriate manner, with much of the focus being around keeping ourselves safe and both physically and mentally healthy.

If you would like any further information about the relationships and health learning that is taking place then please do not hesitate to get in touch with your class team in the usual way. We are here to help! ☺

Mrs Helen Jones

PSHE lead teacher

Lesson	Lesson Focus	Lesson Content
1	Can you sort it?	<ul style="list-style-type: none">● Define the terms 'negotiation' and 'compromise';● Understand the need to manage conflict or differences and suggest ways of doing this, through negotiation and compromise.
2	What would I do?	<ul style="list-style-type: none">● List some of the ways that people are different to each other (including differences of race, gender, religion);● Recognise potential consequences of aggressive behaviour;● Suggest strategies for dealing with someone who is behaving aggressively.
3	The people we share our world with?	<ul style="list-style-type: none">● List some of the ways in which people are different to each other (including ethnicity, gender, religious beliefs, customs and festivals);● Define the word <i>respect</i> and demonstrate ways of showing respect to others' differences.
4	That is such a stereotype!	<ul style="list-style-type: none">● Understand and identify stereotypes, including those promoted in the media.
5	Friend or acquaintance	<ul style="list-style-type: none">● Recognise that they have different types of relationships with people they know (e.g. close family, wider family, friends, acquaintances);● Give examples of features of these different types of relationships, including how they influence what is shared.
6	Islands	<ul style="list-style-type: none">● Understand that they have the right to protect their personal body space;

		<ul style="list-style-type: none">● Recognise how others' non-verbal signals indicate how they feel when people are close to their body space;● Suggest people they can talk to if they feel uncomfortable with other people's actions towards them.
		<ul style="list-style-type: none">●