



## Our PSHE lessons this half term in Year Y6

This half term, our classes will all be learning about the topic Valuing Difference. The majority of the content in these lessons is now statutory, in line with the Relationships and Health curriculum that became compulsory for schools in September 2020. When this was introduced we underwent a period of consultation where the proposed changes were set out and parents were invited to give feedback, and this helped us to shape our curriculum.

We feel it would be useful for our parents and carers to have a clear idea of what sort of content is being introduced in our lessons as they are REALLY important topics and often provoke discussion and questions which may also be brought home. Please rest assured that all lesson content is handled with sensitivity, respect and in an age appropriate manner, with much of the focus being around keeping ourselves safe and both physically and mentally healthy.

If you would like any further information about the relationships and health learning that is taking place then please do not hesitate to get in touch with your class team in the usual way. We are here to help! 😊

Mrs Helen Jones

PSHE lead teacher

Lesson	Lesson Focus	Lesson Content
1	Ok to be different	<ul style="list-style-type: none"><li>• Recognise that bullying and discriminatory behaviour can result from disrespect of people's differences;</li><li>• Suggest strategies for dealing with bullying, as a bystander;</li><li>• Describe positive attributes of their peers</li></ul>
2	We have more in common than not	<ul style="list-style-type: none"><li>• Know that all people are unique but that we have far more in common with each other than what is different about us;</li><li>• Consider how a bystander can respond to someone being rude, offensive or bullying someone else;</li><li>• Demonstrate ways of offering support to someone who has been bullied.</li></ul>
3	Respecting differences	<ul style="list-style-type: none"><li>• Demonstrate ways of showing respect to others, using verbal and non-verbal communication.</li></ul>
4	Tolerance and respect for others	<ul style="list-style-type: none"><li>• Understand and explain the term prejudice;</li><li>• Identify and describe the different groups that make up their school/wider community/other parts of the UK;</li><li>• Describe the benefits of living in a diverse society;</li><li>• Explain the importance of mutual respect for different faiths and beliefs and how we demonstrate this.</li></ul>
5	Advertising friendships!	<ul style="list-style-type: none"><li>• Explain the difference between a friend and an acquaintance;</li></ul>

		<ul style="list-style-type: none"><li>• Describe qualities of a strong, positive friendship;</li><li>• Describe the benefits of other types of relationship (e.g. neighbour, parent/carer, relative).</li></ul>
6	<b>Boys will be boys? - challenging gender stereotypes</b>	<ul style="list-style-type: none"><li>• Define what is meant by the term stereotype;</li><li>• Recognise how the media can sometimes reinforce gender stereotypes;</li><li>• Recognise that people fall into a wide range of what is seen as normal;</li><li>• Challenge stereotypical gender portrayals of people.</li></ul>