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|  <p>Glebe Guide to MfL 30.03.22</p> | <p>Cultural Capital</p> <p>Children are provided with key vocabulary to hold a conversation. Children are taught descriptions and questions.</p> | <p>Enrichment</p> <p>Spanish day – Cross curricular</p> | <p>What we use to support our curriculum delivery?</p> <p>Rachel Hawkes Planning</p> |
| <p>Intent - The Why (including the Glebe-ified bits)</p> | <p>Implementation - The How (*including how/when we assess)</p> | | <p>Impact – The So What</p> |
| <p>Spanish has been chosen as our modern foreign language.</p> <p>Our Spanish curriculum is in line with the new National Curriculum and is adapted to each class topic to ensure children learn Spanish in a meaningful context.</p> <p>Spanish is the most spoken modern foreign language across the world.</p> <p>Research has shown that children who learn a language at a young age are more likely to learn other languages as well as travel to other countries. We want to inspire our children to do this.</p> | <p>Daily</p> <p>Spanish classroom language - register in Spanish Classroom instructions.</p> <p>Weekly</p> <p>In Early Years and Key Stage 1, children are given opportunities to listen to basic classroom language. Through this children will start to hear the different sounds that occur in Spanish and will start to practice pronouncing some key words and phrases.</p> <p>In Key Stage 2, teachers use a curriculum developed by Rachel Hawkes. This scheme of work enables children to hear Spanish being spoken by native speakers, and builds their understanding of vocabulary, pronunciation and grammar.</p> <p>Children are given the opportunity to engage in a variety of role-plays to practise their speaking and listening and once they have mastered saying phrases aloud, they are shown the written form.</p> <p>As they progress, children are given opportunities to read and write short passages of Spanish for a range of reasons</p> <p>In KS2 Spanish lessons are taught weekly.</p> <p>We ensure pupils enjoy their work by including many games, songs and oral work.</p> <p>The teaching of Spanish will allow pupils to express their ideas and thoughts in another language and to understand and respond, both in speech and in writing.</p> <p>The needs of all our learners are met through ensuring we encourage every child to take part, giving alternative ways for children to respond for example: talking to a partner or drawing pictures to demonstrate their knowledge.</p> | <p>Through the high quality first teaching of Modern Foreign Languages taking place we will see the impact of the subject in different ways:</p> <p>Children will be provided with opportunities to communicate with each other in Spanish</p> <p>Children will be given the opportunity to look at other languages - particularly if children are bi-lingual.</p> <p>Children will learn how language skills can be applied to a range of languages.</p> <p>Children will become aware that language has structure, and that the structure differs from one language to another.</p> <p>Children will develop their language through development of the four key skills of</p> | |

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| | <p data-bbox="613 137 864 172">Half termly/Termly</p> <p data-bbox="613 217 1189 252">Assessment of Spanish skills taught on DCPro.</p> <p data-bbox="613 292 1216 327">Data is analysed and discussed with class teams.</p> | <p data-bbox="1744 105 2085 172">speaking, listening, reading and writing.</p> <p data-bbox="1744 180 2096 323">Children will enrich their language learning by developing an understanding of the Spanish culture.</p> |
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