



2425 Long Term Overview
Year 6

| | 1A | 1B | 2A | 2B | 3A | 3B |
|------------------|--|---|---|---|--|---|
| English | Poetry that will contain timeslip/flashback The Piano The Wind & the Willows: Journalistic writing Diaries | Biographies/ Auto-biographies Myths and Legends- Beowulf | Adventure stories- The Hobbit Letter writing/Formal impersonal writing | Balanced arguments/ Unbalanced arguments (related to zoos and keeping animals in captivity- evolution/science link) | Play Scripts- original focus Macbeth | Transition- Treasure Island unit (T3b) |
| Maths | Place value Addition & Subtraction Multiplication & Division Fractions Converting Units | | Ratio Algebra Decimals FDP Area, perimeter, volume Statistics | | Shapes Geometry Problem Solving & High School Transition Units | |
| Science | Biology Animals, including humans | Physics Electricity | Biology Evolution & Inheritance | | Physics Light | Biology Living things and their habitats |
| History | WW2 Local area Lidice Lives | | The Victorians (crime and punishment) | | Mayans | |
| Geography | | Processes Climate change (polar regions) | | Local area Sustainability and resources | | The world The Americas |
| Computing | Computing systems and networks Bletchley Park | Programming Intro to Python | Data handling Big data 1 | Creating media History of computers | Data handling Big data 2 | Skills showcase Inventing a product |
| RE | Christianity (God) U37 Christians and how to live: what would Jesus Do? | Hinduism U39 Why do Hindus want to be good? links to local Hindu places of worship/communities | Christianity (Incarnation) U38 Why do Christians believe that Jesus was the Messiah? | Christianity U40 What difference does resurrection make to Christians? (previously -what do Christians believe | Christianity U41 For Christians, what kind of king is Jesus? | Thematic U42 WHY do some people believe in God and some not? How does faith help |

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| | | SCARF valuing difference | | Jesus did to save people?) | | people when life gets hard? |
| PSHE | SCARF - Me and my relationships Cross curricular - Black history month Stanley Head visit | SCARF - Valuing difference Cross curricular - Emotive issue- Evacuees and Holocaust Protection of rights (Holocaust and laws against Jewish people in '30's) | SCARF - Keeping myself safe Cross curricular- Sustainability and environmental schemes/evolution | SCARF - Rights and responsibilities Cross curricular- Sustainability and environmental schemes/evolution | SCARF - Being my best | SCARF - Growing and changing Transition |
| Music | Performance (instruments- chords notes) Notation History of music | | Composing music leading to performance; working with others in a piece of music History of music | | Performing/Singing (concert) Covering and developing skills- Y6 | |
| Art | Unit 1- Drawing unit- Make my voice heard Unit 2- Painting and mixed media - Artist study | | | Unit 3- Sculpture and mixed media - Making memories | | Unit 4- Craft and Design – Photo opportunities |
| DT | | <u>Electrical Systems Monitoring and control/ More complex systems and circuits</u> Design, make and evaluate a electronic toy money box for (user) for (purpose). | <u>Textiles Combining different fabric shapes/ Textiles using CAD</u> (computing link) Design, make and evaluate a belt for garden tools for (user) for (purpose). | | Mechanical systems Pulleys and gears Design, make and evaluate a new toy vehicle for (user) for (purpose). | |
| PE *2 focuses per half term | Badminton: Year 6 Swimming: Year 6 | Tag Rugby: Year 6 Swimming: Year 6 | Gymnastics: Year 6 (12 Lessons) Gymnastics: Year 6 (12 Lessons) | Dance: Year 6 (12 Lessons) Dance: Year 6 (12 Lessons) | OAA: Year 6 Rounds: Year 6 | Athletics: Year 6 Swimming (Catch-up) (Y5+6) Dodgeball: Year 6 (Y5+6) |
| Spanish *delete for EYFS/KS1 | Weather & Spanish speaking European countries | Locations in Spain Spanish speaking nations globally | Locations Directions | Directions Places of interest | Holidays Clothing | Holidays Clothing |