



Our PSHE lessons this half term in Year Y4

This half term, our classes will all be learning about the topic being my best. The majority of the content in these lessons is now statutory, in line with the Relationships and Health curriculum that became compulsory for schools in September 2020. When this was introduced we underwent a period of consultation where the proposed changes were set out and parents were invited to give feedback, and this helped us to shape our curriculum.

We feel it would be useful for our parents and carers to have a clear idea of what sort of content is being introduced in our lessons as they are REALLY important topics and often provoke discussion and questions which may also be brought home. Please rest assured that all lesson content is handled with sensitivity, respect and in an age appropriate manner, with much of the focus being around keeping ourselves safe and both physically and mentally healthy.

If you would like any further information about the relationships and health learning that is taking place then please do not hesitate to get in touch with your class team in the usual way. We are here to help! ☺

Miss Lomas

Lesson	Lesson Focus	Lesson Content
1	Why pay taxes?	<ul style="list-style-type: none">● Explain what is meant by the terms 'income tax', 'National Insurance' and 'VAT';● Understand how a payslip is laid out showing both pay and deductions;● Prioritise public services from most essential to least essential.
2	Post unit assessment and pre unit assessment (Being My Best)	
3	Making choices	<ul style="list-style-type: none">● Give examples of choices they make for themselves and choices others make for them;● Recognise that there are times when they will make the same choices as their friends and times when they will choose differently.
4	My school community 1	
5	Post and pre unit assessment (Growing and Changing)	<ul style="list-style-type: none">● Define what is meant by the word 'community';● Suggest ways in which different people support the school community;● Identify qualities and attributes of people who support the school community.

*	Community focus	● Loss and Bereavement Pt 2
---	-----------------	-----------------------------