



# Glebe Guide to RE

13.06.23

Cultural Capital	Enrichment	What we use to support our curriculum delivery?
<p>We deliver a curriculum that develops across the school from an EYFS curriculum that focus on the child and their family celebrations and faiths that are most relevant to our school community including Christianity and Islam. A Year 1 and Year 2 curriculum also focussing on further aspects of these faiths. These are then built on as the children move into Key Stage 2 and further teaching to include Hinduism in Year 3, Judaism in Year 4, and non-religious humanist beliefs in upper Key Stage 2.</p> <p>Our twice weekly collective acts of worship and reflection allow children to think about religious and cultural issues that occur around the world and incorporate the use of charities and their involvement in supporting people around the world.</p>	<p>Annual visits to Christ Church to experience key Christian celebrations of Christmas and Easter.</p>	<p>At Glebe we follow the Stoke-on-Trent Agreed Syllabus for Religious Education which has been created for schools in Stoke-on-Trent. The syllabus explains the value and purposes for RE for all pupils, and specifies for teachers what shall be taught in each age group. It provides a coherent framework for setting high standards of learning in RE, and enabling pupils to reach their potential in the subject.</p>

Intent - The Why (including the Glebe-ified bits)	Implementation – The How <i>(*including how/when we assess)</i>	Impact – The So What
<ul style="list-style-type: none"> <li>To discuss – debate and converse about issues that relate to different religions and cultures.</li> <li>To be critical – able to identify problems, discrepancies and contradictions relating to people's faiths.</li> <li>To enquire– able to question and ask for justifications.</li> <li>To be inquisitive – want to know why, and how things work.</li> <li>To be appreciative – able to respect other people's faiths and cultures.</li> </ul> <p>The UK has a rich heritage of culture and diversity. The rapid pace of development in scientific and medical technologies and the environmental debate continue to present new issues which raise religious, moral and social questions.</p>	<p><b>Daily</b></p> <ul style="list-style-type: none"> <li>Conversations and discussions in class as and when needed and appropriate to discuss, enquire and appreciate issues that are impacting the local community, nation or the world, and beliefs of those of other faiths. This could be celebrating the birthday of a member of the class, discussing something that has happened on the news, or appreciating a celebration that has or is occurring from another faith.</li> </ul>	<p><b>RE at Glebe develops pupils:</b></p> <ul style="list-style-type: none"> <li>- Knowledge and understanding of, and their ability to respond to religious traditions of world religions.</li> <li>- Understanding and respect for different religions, beliefs, values and traditions, through exploring issues within and between faiths.</li> <li>- Understanding of the influence of faith and belief on individuals, societies, communities and cultures.</li> </ul> <p><b>Religious Education at Glebe encourages pupils to:</b></p> <ul style="list-style-type: none"> <li>- Learn from different religions, beliefs, values and traditions while exploring questions of meaning and their own beliefs.</li> </ul>
	<p><b>Weekly</b></p> <ul style="list-style-type: none"> <li>Weekly RE lessons following the Stoke-on-Trent Agreed Syllabus for all children from Year 1 upwards. FS2 RE can be delivered through Bible stories and activities within the continuous provision weekly following the guidance from the Stoke-on-Trent Syllabus.</li> </ul>	
	<p><b>Half termly/Termly</b></p>	
	<ul style="list-style-type: none"> <li>Half termly visits to school from local religious leaders.</li> </ul>	

At Glebe, we want all children to be inspired to look at their own faith and share their traditions as well as explore their peers'. Children are taught to understand and respect the beliefs of others. We also want them to learn about the world's major religions and cultures through tales and facts.

- Learn about religion, enabling them to make reasoned and informed responses to religious, moral and social issues.
- Develop respect for and sensitivity to others, in particular those whose faiths and beliefs are different from their own.

**Religious Education at Glebe enhances pupils:**

- Awareness and understanding of religions and beliefs, teachings.
- Ability to reflect on, consider, interpret and evaluate issues of truth, belief, faith and to communicate their responses.